













SPOTlight: School Year 2022-2023

Joseph Pennell School			
School Code	6340	Principal Name	Susan Lofton
Sector	District	Address	1800 Nedro Ave
Network	Network 7	Phone	215 400 3680
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	285
Grades in Report	K 5		
Website	pennell.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	42.0%	51.5%	+9.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	60.0%	77.3%	+17.3 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	9.5%	25.9%	+16.4 %-pts 	59.5%	27.8%	-31.7 %-pts 
Grade 3 - 8 Reading	16.3%	20.1%	+3.8 %-pts 	47.4%	37.5%	-9.9 %-pts 
Grade 3 Math	2.3%	18.2%	+15.9 %-pts 	81.8%	69.1%	-12.7 %-pts 
Grade 3 - 8 Math	5.1%	15.9%	+10.8 %-pts 	75.2%	57.9%	-17.3 %-pts 
Grade 4 and 8 Science	27.1%	29.3%	+2.2 %-pts 	27.1%	39.0%	+11.9 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

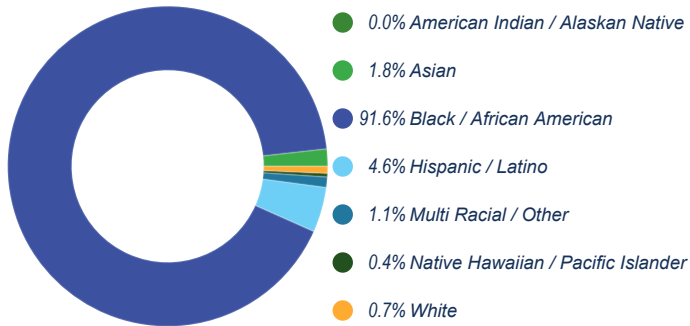
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Joseph Pennell School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6340 Sector | District Network | Network 7
 Principal Name | Susan Lofton Address | 1800 Nedro Ave
 Phone | 215-400-3680 Website | pennell.philasd.org
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 285

Student Enrollment and Demographics



324
of Students Served Over the Full Year

19.3%
% of Students with IEPs

0.7%
% of Students Identified as English Learners

90.9%
% of Students Identified as Economically Disadvantaged

Student Attendance

29.9%
% of Students Attending at Least 95% of Instructional Days

51.5%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance	Black / African American		
	Insufficient Data for Score	90.0%	NA
Improvement	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement			
Improving in		84.6%	
11 out of 13 Eligible Metrics			
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 20.1%			
IMPROVING +3.8 From Prior Year ✓			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 25.9%			
IMPROVING +16.4 From Prior Year ✓			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 15.9%			
IMPROVING +10.8 From Prior Year ✓			
		● Improving ● Maintaining ● Not Improving ● Not Applicable	
		White	
Insufficient Data for Score	Insufficient Data for Score	NA	
		American Indian / Alaskan Native	
Insufficient Data for Score	Insufficient Data for Score	NA	
		Asian	
Insufficient Data for Score	Insufficient Data for Score	NA	
		Native Hawaiian / Pacific Islander	
Insufficient Data for Score	Insufficient Data for Score	NA	
		English Learners	
Insufficient Data for Score	Insufficient Data for Score	NA	
		Students with IEPs	
Insufficient Data for Score	Insufficient Data for Score	NA	
		Economically Disadvantaged	
Insufficient Data for Score	90.0%	NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 6340 School Name | Joseph Pennell School

% of Students Attending 90%+ of Days

All Students

324 Students

Score: 51.5%



IMPROVING

+9.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

29.9%

90-95% of Instructional Days

21.6%

85-90% of Instructional Days

20.4%

80-85% of Instructional Days

13.0%

Less than 80% of Instructional Days

15.1%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

324 Students

Score: 98.2%



MAINTAINING

+0.8 From Prior Year



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Climate, Culture & Opportunity

Conditions for Success

School Code | 6340 School Name | Joseph Pennell School

% of Teachers Attending 90%+ of Days

All Teachers

22 Teachers

Score: 77.3%



IMPROVING

+17.3 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

81.8%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 6340 School Name | Joseph Pennell School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 29 out of 144 Students</p> <p>Score: 20.1%</p> <p>IMPROVING +3.8 From Prior Year </p>	<p>All Students 54 out of 144 Students</p> <p>Score: 37.5%</p> <p>IMPROVING -9.9 From Prior Year </p>
<p>Black / African American 25 out of 132 Students</p> <p>Score: 18.9%</p> <p>IMPROVING +3.8 From Prior Year </p>	<p>Black / African American 52 out of 132 Students</p> <p>Score: 39.4%</p> <p>IMPROVING -11.9 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 5 out of 42 Students</p> <p>Score: 11.9%</p> <p>IMPROVING +3.6 From Prior Year </p>	<p>Students with IEPs 24 out of 42 Students</p> <p>Score: 57.1%</p> <p>IMPROVING -5.4 From Prior Year </p>
<p>Economically Disadvantaged 26 out of 130 Students</p> <p>Score: 20.0%</p> <p>IMPROVING +4.3 From Prior Year </p>	<p>Economically Disadvantaged 48 out of 130 Students</p> <p>Score: 36.9%</p> <p>IMPROVING -11.0 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 6340 School Name | Joseph Pennell School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>14 out of 54 Students</i> Score: 25.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +16.4 From Prior Year ✓ </div>	All Students <i>15 out of 54 Students</i> Score: 27.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -31.7 From Prior Year ✓ </div>
Black / African American <i>14 out of 51 Students</i> Score: 27.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +19.4 From Prior Year ✓ </div>	Black / African American <i>14 out of 51 Students</i> Score: 27.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -37.5 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>13 out of 50 Students</i> Score: 26.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +14.6 From Prior Year ✓ </div>	Economically Disadvantaged <i>14 out of 50 Students</i> Score: 28.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -32.0 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 6340 School Name | Joseph Pennell School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 23 out of 145 Students Score: 15.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">+10.8 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students 84 out of 145 Students Score: 57.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">-17.3 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American 23 out of 133 Students Score: 17.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">+11.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Black / African American 79 out of 133 Students Score: 59.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">-18.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 6 out of 42 Students Score: 14.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.9em;">-13.7 From Prior Year</div> <div style="font-size: 1.5em; color: #dc3545;">✗</div> </div>	Students with IEPs 30 out of 42 Students Score: 71.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.9em;">+7.4 From Prior Year</div> <div style="font-size: 1.5em; color: #dc3545;">✗</div> </div>
Economically Disadvantaged 21 out of 131 Students Score: 16.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">+10.3 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged 78 out of 131 Students Score: 59.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.9em;">-16.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 6340 School Name | Joseph Pennell School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>10 out of 55 Students</i> Score: 18.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+15.9 From Prior Year</div> <div style="font-size: 1.2em; color: #28a745;">✓</div> </div>	All Students <i>38 out of 55 Students</i> Score: 69.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-12.7 From Prior Year</div> <div style="font-size: 1.2em; color: #28a745;">✓</div> </div>
Black / African American <i>10 out of 52 Students</i> Score: 19.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+16.6 From Prior Year</div> <div style="font-size: 1.2em; color: #28a745;">✓</div> </div>	Black / African American <i>35 out of 52 Students</i> Score: 67.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-19.5 From Prior Year</div> <div style="font-size: 1.2em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>9 out of 51 Students</i> Score: 17.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+15.0 From Prior Year</div> <div style="font-size: 1.2em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>36 out of 51 Students</i> Score: 70.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-10.5 From Prior Year</div> <div style="font-size: 1.2em; color: #28a745;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 6340 School Name | Joseph Pennell School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 12 out of 41 Students</p> <p>Score: 29.3%</p> <p>IMPROVING +2.2 From Prior Year </p>	<p>All Students 16 out of 41 Students</p> <p>Score: 39.0%</p> <p>NOT IMPROVING +11.9 From Prior Year </p>
<p>Black / African American 10 out of 38 Students</p> <p>Score: 26.3%</p> <p>IMPROVING +3.0 From Prior Year </p>	<p>Black / African American 16 out of 38 Students</p> <p>Score: 42.1%</p> <p>NOT IMPROVING +14.2 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 11 out of 35 Students</p> <p>Score: 31.4%</p> <p>IMPROVING +7.5 From Prior Year </p>	<p>Economically Disadvantaged 14 out of 35 Students</p> <p>Score: 40.0%</p> <p>NOT IMPROVING +11.7 From Prior Year </p>

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